



**National Registry of Emergency Medical Technicians  
Advanced Level Psychomotor Examination  
INTEGRATED OUT-OF-HOSPITAL SCENARIO**

Candidate: \_\_\_\_\_

Examiner: \_\_\_\_\_

Date: \_\_\_\_\_

Signature \_\_\_\_\_

Scenario: \_\_\_\_\_

Actual Start Time: \_\_\_\_\_

	Points Possible	Points Awarded
<b>Leadership and Scene Management</b>		
Thoroughly assessed and took deliberate actions to control the scene, encouraged feedback from Team Members	3	
Assessed the scene, identified potential hazards, advocated for safety at all times	2	
Incompletely assessed or managed the scene	1	
Did not assess or manage the scene	0	
<b>Patient Assessment</b>		
Completed an organized assessment and integrated findings to expand further assessment while maintaining situational awareness	3	
Completed primary survey, secondary assessment and reassessment given patient condition	2	
Performed an incomplete or disorganized assessment	1	
Did not complete a primary survey or reassessment of the patient	0	
<b>Patient Management</b>		
Managed all aspects of the patient's condition, anticipated further needs, identified changes and rapidly intervened after confirming critical interventions with partner	3	
Appropriately managed the patient's presenting condition with appropriate timeliness, prioritization/sequence, adapted treatment plan as information became available	2	
Performed an incomplete or disorganized management	1	
Did not manage life-threatening conditions	0	
<b>Interpersonal relations</b>		
Encouraged feedback, took responsibility for the team, established rapport and interacted in an organized, therapeutic manner	3	
Interacted and responded appropriately with patient, crew, and bystanders using closed loop communication and appreciative inquiry	2	
Used inappropriate communication techniques	1	
Demonstrated intolerance for patient, bystanders, and crew	0	

Actual Time Patient Transported: \_\_\_\_\_

<b>Integration (Field Impression and Transport Decision)</b>		
Provided appropriate management, offered a brief summary of prioritized differential diagnoses and considered alternate transport options	3	
Provided appropriate management and identified appropriate field impression, patient acuity and transport destination to team	2	
Provided correct management but did not identify appropriate field impression, patient acuity or transport destination	1	
Did not provide correct management, appropriate field impression, patient acuity or transport destination	0	
<b>Actual Time Ended:</b> _____	<b>TOTAL</b>	<b>15</b>

**Critical Criteria**

- \_\_\_ Failure to appropriately address any of the scenario's "Mandatory Actions"
- \_\_\_ Failure to manage the patient as a competent Paramedic
- \_\_\_ Exhibits unacceptable affect with patient or other personnel
- \_\_\_ Uses or orders a dangerous or inappropriate intervention

**You must factually document your rationale for checking any of the above critical items on the reverse side of this form.**



**National Registry of Emergency Medical Technicians  
Advanced Level Psychomotor Examination  
ORAL STATION**

Candidate: \_\_\_\_\_ Examiner: \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Scenario: \_\_\_\_\_

Actual Time Started: _____	Possible Points	Points Awarded
<b>Scene Management</b>		
Thoroughly assessed and took deliberate actions to control the scene	3	
Assessed the scene, identified potential hazards, did not put anyone in danger	2	
Incompletely assessed or managed the scene	1	
Did not assess or manage the scene	0	
<b>Patient Assessment</b>		
Completed an organized assessment and integrated findings to expand further assessment	3	
Completed primary survey and secondary assessment	2	
Performed an incomplete or disorganized assessment	1	
Did not complete a primary survey	0	
<b>Patient Management</b>		
Managed all aspects of the patient's condition and anticipated further needs	3	
Appropriately managed the patient's presenting condition	2	
Performed an incomplete or disorganized management	1	
Did not manage life-threatening conditions	0	
<b>Interpersonal relations</b>		
Established rapport and interacted in an organized, therapeutic manner	3	
Interacted and responded appropriately with patient, crew, and bystanders	2	
Used inappropriate communication techniques	1	
Demonstrated intolerance for patient, bystanders, and crew	0	
<b>Integration (verbal report, field impression, and transport decision)</b>		
Stated correct field impression and pathophysiological basis, provided succinct and accurate verbal report including social/psychological concerns, and considered alternate transport destinations	3	
Stated correct field impression, provided succinct and accurate verbal report, and appropriately stated transport decision	2	
Stated correct field impression, provided inappropriate verbal report or transport decision	1	
Stated incorrect field impression or did not provide verbal report	0	
<b>Actual Time Ended: _____</b>	<b>TOTAL</b>	<b>15</b>

**Critical Criteria**

- \_\_\_ Failure to appropriately address any of the scenario's "Mandatory Actions"
- \_\_\_ Failure to manage the patient as a competent EMT
- \_\_\_ Exhibits unacceptable affect with patient or other personnel
- \_\_\_ Uses or orders a dangerous or inappropriate intervention

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National Registry of Emergency Medical Technicians  
Advanced Level Psychomotor Examination

PATIENT ASSESSMENT - TRAUMA

Candidate: \_\_\_\_\_ Examiner: \_\_\_\_\_  
Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Scenario # \_\_\_\_\_

Actual Time Started: _____	NOTE: Areas denoted by "****" may be integrated within sequence of primary survey	Possible Points	Points Awarded
Takes or verbalizes appropriate PPE precautions		1	
<b>SCENE SIZE-UP</b>			
Determines the scene/situation is safe		1	
Determines the mechanism of injury/nature of illness		1	
Determines the number of patients		1	
Requests additional help if necessary		1	
Considers stabilization of spine		1	
<b>PRIMARY SURVEY/RESUSCITATION</b>			
Verbalizes general impression of the patient		1	
Determines responsiveness/level of consciousness		1	
Determines chief complaint/apparent life-threats		1	
Airway		2	
-Opens and assesses airway (1 point)	-Inserts adjunct as indicated (1 point)		
Breathing		4	
-Assess breathing (1 point)			
-Assures adequate ventilation (1 point)			
-Initiates appropriate oxygen therapy (1 point)			
-Manages any injury which may compromise breathing/ventilation (1 point)			
Circulation		4	
-Checks pulse (1 point)			
-Assess skin [either skin color, temperature, or condition] (1 point)			
-Assesses for and controls major bleeding if present (1 point)			
-Initiates shock management (1 point)			
Identifies priority patients/makes transport decision based upon calculated GCS		1	
<b>HISTORY TAKING</b>			
Obtains, or directs assistant to obtain, baseline vital signs		1	
Attempts to obtain SAMPLE history		1	
<b>SECONDARY ASSESSMENT</b>			
Head		3	
-Inspects mouth**, nose**, and assesses facial area (1 point)			
-Inspects and palpates scalp and ears (1 point)			
-Assesses eyes for PERRL** (1 point)			
Neck**		3	
-Checks position of trachea (1 point)			
-Checks jugular veins (1 point)			
-Palpates cervical spine (1 point)			
Chest**		3	
-Inspects chest (1 point)			
-Palpates chest (1 point)			
-Auscultates chest (1 point)			
Abdomen/pelvis**		3	
-Inspects and palpates abdomen (1 point)			
-Assesses pelvis (1 point)			
-Verbalizes assessment of genitalia/perineum as needed (1 point)			
Lower extremities**		2	
-Inspects, palpates, and assesses motor, sensory, and distal circulatory functions (1 point/leg)			
Upper extremities		2	
-Inspects, palpates, and assesses motor, sensory, and distal circulatory functions (1 point/arm)			
Posterior thorax, lumbar, and buttocks**		2	
-Inspects and palpates posterior thorax (1 point)			
-Inspects and palpates lumbar and buttocks area (1 point)			
Manages secondary injuries and wounds appropriately		1	
Reassesses patient		1	
<b>Actual Time Ended: _____</b>	<b>TOTAL</b>	<b>42</b>	

**CRITICAL CRITERIA**

- \_\_\_\_ Failure to initiate or call for transport of the patient within 10 minute time limit
- \_\_\_\_ Failure to take or verbalize appropriate PPE precautions
- \_\_\_\_ Failure to determine scene safety
- \_\_\_\_ Failure to assess for and provide spinal protection when indicated
- \_\_\_\_ Failure to voice and ultimately provide high concentration of oxygen
- \_\_\_\_ Failure to assess/provide adequate ventilation
- \_\_\_\_ Failure to find or appropriately manage problems associated with airway, breathing, hemorrhage or shock [hypoperfusion]
- \_\_\_\_ Failure to differentiate patient's need for immediate transportation versus continued assessment/treatment at the scene
- \_\_\_\_ Does other detailed history or physical exam before assessing/treating threats to airway, breathing, and circulation
- \_\_\_\_ Failure to manage the patient as a competent EMT
- \_\_\_\_ Exhibits unacceptable affect with patient or other personnel
- \_\_\_\_ Uses or orders a dangerous or inappropriate intervention

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**National Registry of Emergency Medical Technicians  
Advanced Level Psychomotor Examination**

**DYNAMIC CARDIOLOGY**

**Candidate:** \_\_\_\_\_ **Examiner:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Signature:** \_\_\_\_\_

**SET #** \_\_\_\_\_

**Level of Testing:**                      **NREMT-Intermediate/99**                      **NR-Paramedic**

**Actual Time Started:** \_\_\_\_\_

	<b>Possible Points</b>	<b>Points Awarded</b>
Takes or verbalizes appropriate PPE precautions	1	
Checks patient responsiveness	1	
Checks ABCs [responsive patient] – or – checks breathing and pulse [unresponsive patient]	1	
Initiates CPR if appropriate [verbally]	1	
Attaches ECG monitor in a timely fashion or applies paddles for “Quick Look”	1	
Correctly interprets initial rhythm	1	
Appropriately manages initial rhythm	2	
Notes change in rhythm	1	
Checks patient condition to include pulse and, if appropriate, BP	1	
Correctly interprets second rhythm	1	
Appropriately manages second rhythm	2	
Notes change in rhythm	1	
Checks patient condition to include pulse and, if appropriate, BP	1	
Correctly interprets third rhythm	1	
Appropriately manages third rhythm	2	
Notes change in rhythm	1	
Checks patient condition to include pulse and, if appropriate, BP	1	
Correctly interprets fourth rhythm	1	
Appropriately manages fourth rhythm	2	
Orders high percentages of supplemental oxygen at proper times	1	
<b>Actual Time Ended:</b> _____	<b>TOTAL</b>	<b>24</b>

**CRITICAL CRITERIA**

- \_\_\_\_\_ Failure to deliver first shock in a timely manner
- \_\_\_\_\_ Failure to verify rhythm before delivering each shock
- \_\_\_\_\_ Failure to ensure the safety of self and others [verbalizes “All clear” and observes]
- \_\_\_\_\_ Inability to deliver DC shock [does not use machine properly]
- \_\_\_\_\_ Failure to demonstrate acceptable shock sequence
- \_\_\_\_\_ Failure to order initiation or resumption of CPR when appropriate
- \_\_\_\_\_ Failure to order correct management of airway [ET when appropriate]
- \_\_\_\_\_ Failure to order administration of appropriate oxygen at proper time
- \_\_\_\_\_ Failure to diagnose or treat 2 or more rhythms correctly
- \_\_\_\_\_ Orders administration of an inappropriate drug or lethal dosage
- \_\_\_\_\_ Failure to correctly diagnose or adequately treat v-fib, v-tach, or asystole
- \_\_\_\_\_ Failure to manage the patient as a competent EMT
- \_\_\_\_\_ Exhibits unacceptable affect with patient or other personnel
- \_\_\_\_\_ Uses or orders a dangerous or inappropriate intervention

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**National Registry of Emergency  
Advanced Level Psychomotor Examination**

**STATIC CARDIOLOGY**

Candidate: \_\_\_\_\_ Examiner: \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

SET # \_\_\_\_\_

Level of Testing:       NREMT-Intermediate/99       NREMT-Paramedic

**Note: No points for treatment may be awarded if the Candidate's Interpretation is incorrect.  
Only document incorrect responses in spaces provided**

Actual Time Started: _____	Possible Points	Points Awarded
STRIP #1		
Diagnosis:	1	
Treatment:		
	2	
STRIP #2		
Diagnosis:	1	
Treatment:		
	2	
STRIP #3		
Diagnosis:	1	
Treatment:		
	2	
STRIP #4		
Diagnosis:	1	
Treatment:		
	2	
<b>Actual Time Ended: _____</b>	<b>TOTAL</b>	<b>12</b>